

Supporting Gender-Questioning Pupils

What Schools Need to Know

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Tuesday 7th July 2026
Wednesday 16th September 2026
Wednesday 7th October 2026

Virtual Masterclass
Virtual Masterclass
Virtual Masterclass



Facilitated by:

Dr Jo Travenna
JMC Consultant

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Supporting Gender-Questioning Pupils

Choice of Dates

OUTLINE

This INSET provides training for school leaders to build confidence and gain knowledge to support children who are questioning their own gender identity. The course reflects proposed changes to KCSIE for 2026 and outlines expectations of schools and staff to keep gender-questioning pupils safe.

The Department for Education has now released its much-awaited draft guidance on supporting gender-questioning pupils, alongside proposed updates to Keeping Children Safe in Education. These developments signal a significant shift in expectations for schools, with a renewed emphasis on safeguarding-led practice, careful decision-making, and clear professional boundaries when responding to pupil requests around social transition. This course provides practical, evidence-informed support for school leaders and safeguarding teams, exploring the implications of the Cass Review, the strengthened expectation of parental engagement, and the need for a consistent whole-school approach. Participants will leave better equipped to develop defensible policy, support staff confidence, and ensure their practice remains inclusive, lawful and aligned with evolving statutory guidance.

KEY LEARNING OBJECTIVES

- Build confidence in applying statutory safeguarding guidance (including proposed KCSIE updates) to school policy, practice and decision-making.
- Support staff teams to foster a respectful and supportive culture, ensuring gender-questioning pupils feel safe while maintaining clear professional boundaries.
- Explore the complexities of social transition in schools, including why it is now framed as an active intervention requiring careful, case-by-case consideration.
- Develop awareness of positionality, bias and the importance of professional impartiality when responding to sensitive and contested issues.
- Understand the role of multi-disciplinary working, including the responsibilities of the Designated Safeguarding Lead, parental engagement expectations, and appropriate pathways for support.

WHO SHOULD ATTEND

This programme is aimed at pastoral leaders and designated safeguarding leads in schools and across multi academy trusts.

FACILITATOR

A committed senior leader with experience of educational settings from primary to higher education, Dr Jo Trevenna is a published academic author, specialising in leadership and DEI.

VIRTUAL PROGRAMME

09.55am

REGISTRATION

10.00am

Foundations of safe and inclusive practice

- Safeguarding duties and pupil wellbeing
- Gender questioning as a pastoral and safeguarding issue
- Legal and professional responsibilities for schools
- Creating a respectful environment without making assumptions

10.45am

The Cass Review and its importance for schools (Expanded)

- Key findings and evidence base
- Implications for school practice
- Why the draft guidance emphasises “very careful” approaches
- Understanding uncertainty and child development

11.30am

COMFORT BREAK AND VIRTUAL NETWORKING

11.45am

Whole-school approach and application (Major update section)

- Responding to gender questioning: listening, support, documentation
- Social transition in school: why it is now framed as an “active intervention”
- Parental engagement: expected in the vast majority of cases
- Role of the DSL and safeguarding decision-making
- Managing single-sex spaces, PE and practical school environments
- Developing defensible, consistent policy aligned with draft KCSIE

12.30pm

Plenary & final Q&A

1.00pm

CLOSE OF DAY

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Promotional Code

Venue

This is a virtual conference, with private login details to further online resources and interactive content. Log in details will be sent one week before the event.

Date

Tuesday 7th July 2026

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Virtual Fee

£195 + VAT (£234.00)

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