

Suspensions and Exclusions Conference 2024

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Wednesday 8th May 2024

Virtual Conference



Speakers Include:

Matt Bromley
*Education Author,
Journalist & Advisor*
Bromley Education

Sarah Johnson
Director
Phoenix Education

Steve Burnage FCCT FRSA M.Ed.
*International Education
Consultant, Inspector and Author*
Mister Steve Training &
Consulting

Sarah Martin-Denham
*Associate Professor of Care
& Education*
University of Sunderland

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Data released at the end of 2023 showed that the number of students being suspended has reached a record high, and that rates of exclusion are almost back to pre-pandemic levels. Alternative Provision providers are reporting that they are overwhelmed with the numbers of excluded pupils. With the Suspension and Permanent Exclusions Guidance updated in September 2023, the conversation about this topic is set to continue into 2024.

Join us for this full day conference to explore this difficult area and to ensure that your knowledge is up-to-date. You'll hear from a wide range of experts on topics that can help you ensure that you are using these sanctions appropriately and that you are taking steps to minimise suspensions and exclusions. Sessions covered will include; early identification for vulnerable students, building an inclusive curriculum, successful reintegration, working with parents and carers, tackling persistent disruptive behaviour and much more!

Who should attend?

Headteachers, Deputy and Assistant Heads, Behaviour Leads, DSLs and other members of the SLT.

This conference will enable you to:

- Ensure you are up to date on the current law and guidance around, including updates to the Suspension and Permanent Exclusions Guidance for September 2023
- Explore the current landscape in relation to this difficult area
- Understand which children are vulnerable to exclusion and why
- Consider how you might be able to use your school data to identify and intervene early with those vulnerable children
- Make school life more inclusive to improve engagement and reduce exclusions
- Take a three stage approach to promoting positive behaviour
- Improve your reintegration strategy to give children the best chance to return to school successfully
- Work in collaboration with the pupil, parents, carers and other relevant parties on reintegration
- Support improved attendance for pupils at risk of suspension or exclusion
- Take a whole-school approach to persistently disruptive behaviour
- Work with parents and carers to tackle disruptive behaviour, to avoid unnecessary suspensions and exclusions

9.30 Chair's introduction and welcome

Kelly Hannaghan *Mental Health Consultant, Motivational Speaker, Coach*

09.40 Making school life more inclusive

Matt Bromley

Education Author, Journalist & Advisor
Bromley Education

- Using inclusion to avoid exclusions
- Building a more representative curriculum to increase engagement
- Ensuring all learners access to the curriculum

10.25 Working in partnership with parents and carers to tackling disruptive behaviour

Kelly Hannaghan

Mental Health Consultant, Motivational Speaker, Coach

- When to involve parents and carers around behaviour
- Working with hard to reach and disengaged parents
- Strategies for working with parents to improve behaviour
- Talking to parents about pupil mental health

11.10 Comfort Break and Virtual Networking

11.25 Promoting positive behaviour: A three stage approach

Matt Bromley

Education Author, Journalist & Advisor
Bromley Education

- Preventative strategies
- Corrective strategies
- Supportive strategies

12.10 Taking steps to avoid exclusions: Learning from research with children and parents

Sarah Martin-Denham

Associate Professor of Care and Education
University of Sunderland

- How can we use learning on protective and risk factors to prevent school exclusion?
- Why are particular groups of children at higher risk of school exclusion
- The importance of earliest intervention
- Making reasonable adjustments
- Learning from children's life journeys

12.55 Lunch Break and Virtual Networking

13.25 Supporting improved attendance for children at risk of suspension or exclusion

Steve Burnage, FCCT FRSA M.Ed.

International Education Consultant, Inspector and Author
Mister Steve Training and Consultancy

- The current scope of the problem
- The importance of increasing attendance for these children
- Tracking and monitoring attendance for this vulnerable group
- Practical steps to improve attendance

14.10 Early intervention for vulnerable students

Ali Williams

Assistant Headteacher
Foxfields Academy

- Identifying children vulnerable to exclusion and their specific challenges
- Meeting the individual needs of these students
- Effective data analysis and trends

14.55 Comfort Break and Virtual Networking

15.00 Tackling persistent disruptive behaviour

John d'Abbro, OBE

Behaviour Management Specialist

- Empowering staff to tackle and manage disruptive behaviour
- Responding to pupils who exhibit persistently disruptive behaviour
- The importance of a whole schools approach

15.45 Successful reintegration following suspension or pupil support unit intervention

Sarah Johnson

Director
Phoenix Education

- What does an effective reintegration strategy look like?
- Working in collaboration with the pupil, parents, carers and other relevant parties
- Getting the most out of reintegration meetings
- Successful reintegration measures

16.20 Chair's Closing Remarks

There will be time after each speaker session for Questions and Answers

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Date

Wednesday 8th May 2024

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